

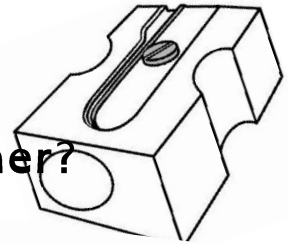
Ascolta la traccia 11 tenendo il segno, poi leggi a voce alta mimando le voci.

Story – track 11

ART LESSON

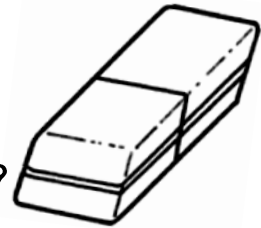
Teacher: Children, it's the Art lesson!

Sara, have you got your sharpener?



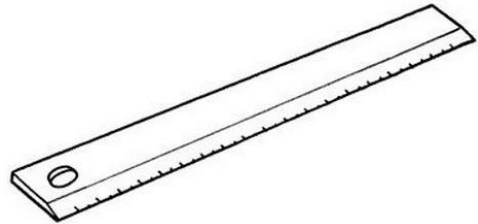
Sara: Yes, Miss!

Teacher: Tim, have you got your rubber?



Tim: Yes, Miss! Here it is.

Harry: Miss! I've got my ruler!



Teacher: Fine, Harry.

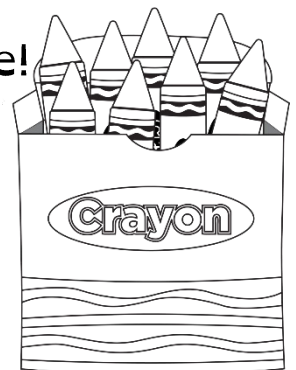
Liam: Miss, I've got a pair of scissors!



Teacher: Alright.

Susy, give out the crayons, please!

Susy: Yes, Miss!



Read, colour and match

Leggi, colora e collega

CRAYONS

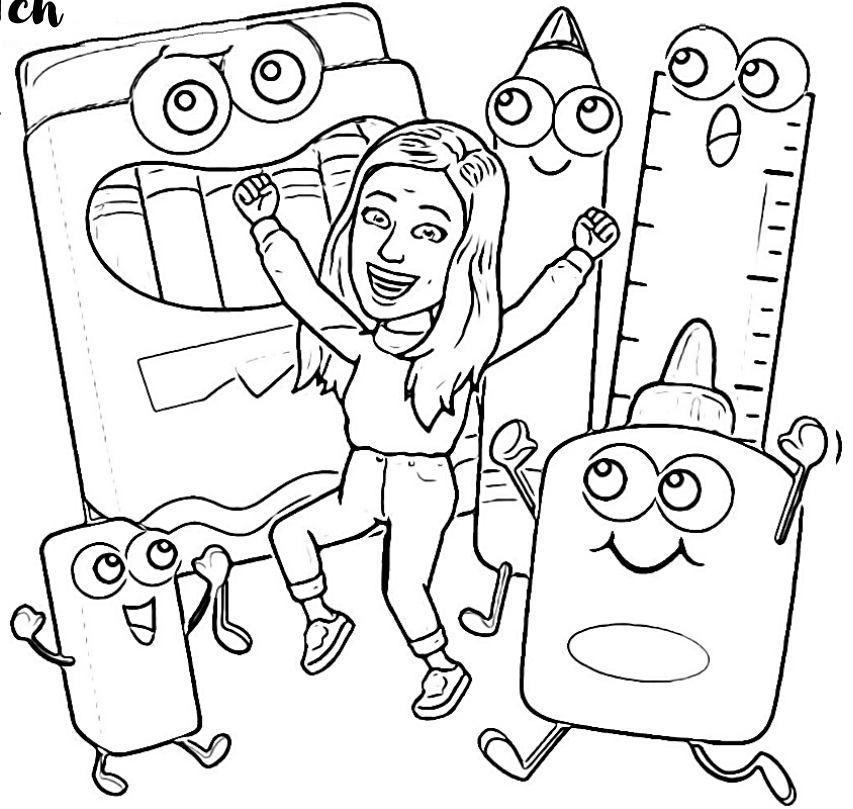
RULER

GLUE

RUBBER

PENCIL

TEACHER



Read, colour and match

Leggi, colora e collega

CRAYONS

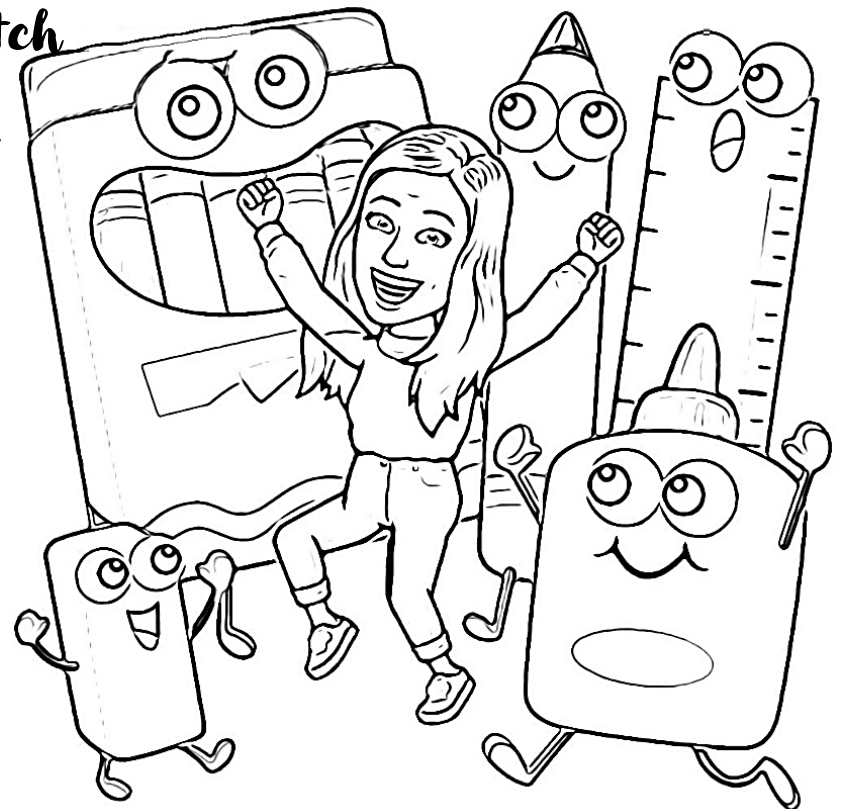
RULER

GLUE

RUBBER

PENCIL

TEACHER



Ascolta la traccia 12 tenendo il segno, poi leggi a voce alta. Infine canta con le azioni.

Chant – track 12

One, two

APRI LE DITA

sharpener and glue.

SOLLEVA TEMPERINO E COLLA

Three, four

APRI LE DITA

open the door.

APRI LA PORTA

Five, six

APRI LE DITA

felt-tips mix.

SOLLEVA DEI PENNARELLI

Seven, eight

APRI LE DITA

that's great!

FAI OK CON IL POLLICE

Nine, ten

APRI LE DITA

where's my pen?

FAI IL GESTO DI DOMANDA

In my pencil case!

SOLLEVA L'ASTUCCIO

Ascolta la traccia 15 tenendo il segno, poi leggi a voce alta. Infine canta con le azioni.

Song – track 11

In the Classroom

In the classroom, in the classroom, come with me!

In the classroom, in the classroom, look at me!

Stand up, please! ALZATI

Sit down, please! SIEDITI

Show me your pencil case! MOSTRA L'ASTUCCIO

Show me your pen! MOSTRA LA PENNA

Open your book! APRI IL LIBRO

Close your book! CHIUDI IL LIBRO

Ascolta la traccia 16 prima guardando il fumetto, poi tenendo il segno qui.

Leggi a voce alta mimando le voci e memorizza la tua parte.

Story – track 16

THIS IS ME

QUESTO SONO IO

1

Miss Collins: Well done, Kate!

Kate: Thank you, Miss.

2



Sara: I've got black hair and brown eyes.



3

Harry: I've got...

4

Harry: Mmm...



I've got green eyes and green hair!

Well, green is my favourite colour!

Ascolta la traccia 17 tenendo il segno, poi leggi a voce alta. Infine canta con le azioni.

Song – track 17

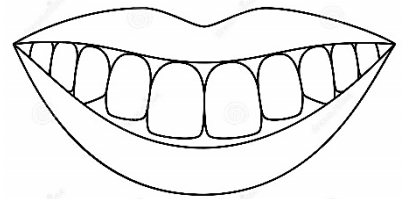
**Green
yes
red hair**

**Brown
eyes
black hair**

**Blue eyes
blonde
hair**

I've got a big big smile!

A girl, a boy



with fun and joy

they'll be forever friends!



Ascolta la traccia 19 tenendo il segno, poi leggi tante volte a voce alta.

Story – track 19

happy birthday!

Malala: Happy birthday Susy!

Susy: Thank you! Malala, this is Sam, my brother.

Malala: Hi Sam! How old are you? quanti anni hai?

Sam: I'm eight. ho 8 anni

Kate: Hey, listen! Let's count from ten to twenty and then we'll all say happy birthday!

Everybody: TEN, ELEVEN, TWELVE, THIRTEEN, FOURTEEN, FIFTEEN, SIXTEEN, SEVENTEEN, EIGHTEEN, NINETEEN...TWENTY!

HAPPY BIRTHDAY SUSY!



A BUSY DAY

Mum: **Good morning** children, time to get up!

Mum: **Good afternoon**, Miss Collins!

Miss Collins: **Good afternoon!**

Sam: Time to play!

Tv: **Good evening!**

Mum: It's dinner time, no TV!

Susy and Sam: Ok mum, no TV.

Dad: It's bed time!

Susy and Sam: **Good night**, dad!

Ascolta la traccia 34 tenendo il segno, poi leggi a voce alta. Infine ripeti con le azioni.

Chant – track 34

Good morning, good morning! How are you? come stai?

I'm fine, I'm fine, thanks and you?

(pollici verso l'alto)

Good afternoon, good afternoon! How are you?

I'm very well, very well, thanks and you?

(pollici verso l'alto)

Good evening, good evening! How are you?

I'm not very well, not very well, thanks, and you?

(pollici verso il basso)

Good night, good night! How are you?

I'm very tired, very tired.

(mani giunte appoggiate al viso e occhi chiusi)

So am I, too. Nighty night! sogni d'oro!

Story – track 40

GINGER'S DAY

1

Susy: **Where's Ginger?**

Mum: **On the chair!**

2

Sam: **Where's Ginger?**

Mum: **In the basket!**

3

Mum: **It's seven o'clock! It's dinner time!**

Susy and Sam: **Where's Ginger?**

Dad: **Under the table!**

4

svegliati

gatto

Everybody: **Wake up Ginger! You lazy cat!**